

Dr. John Raible

(386) 748-1677 raible.john@gmail.com

Professional Summary

Highly accomplished learning professional with 18+ years of experience in designing, implementing, and evaluating educational programs. Proven expertise in training administration, learning management systems, curriculum development, and data analytics. Skilled at coordinating multiple learning initiatives while ensuring timely delivery and effectiveness of training programs. Adept at gathering feedback, conducting evaluations, and providing actionable insights to improve learning outcomes.

- Education**
- Ed.D, Education. Concentration: Learning Design and Technology, University of Wyoming
 - Graduate Certificate in Disability Studies, University of Florida
 - M.A., Educational Technology, University of Central Florida
 - B.S., Social Science Education, University of Central Florida

Work History

2022-present

National Park Service

Instructional Systems Specialist for Stephen T. Mather Training Center

- Develop online, hybrid, and face-to-face training for a highly diverse workforce in various programs of NPS Career Pathways, including Visitor and Resource Protection and Interpretation, Education, and Volunteers.
- Engineer training and performance supports to align with identified competencies and organizational goals for a workforce that includes seasonal/part-time employees, employees on a detail, full-time employees, and volunteers.
- Conduct professional development and manage a community of practice
- Facilitate Operational Leadership (NPS wide safety course) face-to-face and online
- Established standards for assessment/evaluation of training to provide data for continuous improvement of learning using Kirkpatrick's model of evaluation.
- Ensure Section 508 compliance by adhering to WCAG 2.1 accessibility standards.

2022-2012

University of Central Florida

Instructional Designer (Assistant Rank 2012-2016) (Associate Rank 2016-2022) (Senior Rank 2022)

- Responsible for co-teaching IDL6543, Interactive Distributed Learning to prepare faculty for online teaching and learning.
- Collaborated with 75+ faculty on analysis, course design, and delivery of high-quality online graduate-level courses.
- Responsible for co-teaching best practices, copyright and fair use, accessibility in online learning to UCF online faculty.
- Oversee production of online courses utilizing audio, video, gaming, interaction, and assessment best practices.
- Assist faculty with adoption or creation of OER with UCF Pressbooks.

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- Conducts quality online course review using UCF standards (QM equivalent)
- Conducts scholarly research.
- Provides unit, division, university level service

2010 - 2012

Valencia College

Instructional Designer

- Developing and maintaining relationships with online/hybrid faculty and facilitating the development of their online/hybrid courses.
- Function as the Blackboard GUI Administrator who troubleshoots issues, communicates with the vendor, configures settings, and assist faculty with issues.
- Research technology to improve the learning process and provide the administration with recommendations for scalable systematic products.
- Function in a collaborative environment to provide the best possible customer service to our faculty in a responsive manner.

2006 - 2010

University of Central Florida

Instructional Designer (Assistant Rank)

- Responsible for co-teaching IDL6543, Interactive Distributed Learning to prepare faculty for online teaching and learning.
- Support up to 75 UCF faculty members, delivering online courses.
- Responsible for co-teaching best practices, copyright and fair use, accessibility in online learning to UCF online faculty.
- Oversee production of online courses utilizing audio, video, gaming, interaction, and assessment best practices.
- Studied the research, conference sessions, webinars and current literature of online teaching and learning, the online teaching persona, online best practices and copyright and fair use.
- Conducts scholarly research.
- Provides unit, division, university level service.

Courses Taught

Adjunct Lecturer: University of Wyoming, Laramie, Wy (2025)

- LDTE5120: Managing Design & Technology
- Online

Adjunct Lecturer: University of West Georgia, Carrollton, GA (2022-2023)

- MEDT7472: Introduction to Distance Education
- MEDT7468: Instructional Multimedia Design & Development
- Online

Adjunct Lecturer: University of Wyoming, Laramie, Wy (2022)

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- ITEC5070: Trends in Immersive Media
- Online

Graduate Teaching Assistant: University of Wyoming, Laramie, Wy (2021-2022)

- ITEC2360: Teaching with Technology
- Online

Adjunct Instructor: University of Central Florida, Orlando, Florida (2012-2017)

- EME2040: Technology for Educators
- Online and blended

Adjunct Instructor: Valencia College, Orlando, Florida (2011-2012)

- EME2040: Technology for Educators
- Online and blended

Honors/Awards

- 2022 Excellence in Instructional Design Winner. University level award.
- Graduate Student Assistantship, University of Wyoming, Laramie, WY, 2021-2022
- 2021 UCF Research Incentive Award Winner. University level award.
- 2017 Online Learning Consortium Effective Practice Award
- 2017 WOW award winner for UDOIT. Group award
- 2017 Prudential Productivity Award Winner for UDOIT. Group award.
- Best in Strand (Track) Award at OLC Accelerate 2016.
- UCF Teaching Online Pedagogical Repository (TOPR) frequently contributing author 2014
- The Sloan Consortium Award for Excellence in Institution-Wide Online Education (2012) *Unit Award*
- United States Distance Learning Association: 21st Century Award for Best Practices in Distance Learning (2015) *Unit Award*
- The Sloan Consortium Ralph E. Gomory Award for High-Quality, Institution-Wide Online Education (2008) *Unit Award*
- Received three FRED Awards for service to the Center for Distributed Learning

Software Proficiencies

- Instructure Canvas
- Moodle/Totara
- Artificial Intelligence (AI): ChatGPT and Claude
- Blackboard Ultra
- D2L Brightspace
- Articulate Storyline and Rise 360
- Adobe Photoshop, Dreamweaver, and Premiere
- Microsoft 365 Suite
- Audacity
- Camtasia

- HTML
- CSS
- Pressbooks
- Python

Scholarly and Creative Works

Book Chapters

- deNoyelles, A., **Raible, J.**, Beile, P., & Norris, S. (2017). Disrupting the Model: Fostering Cultural Change Through Academic Partnerships. In Diaz, Chris (Ed.), *Affordable course materials: Electronic textbooks and open educational resources*. Chicago: ALA Editions, an imprint of the American Library Association.

Peer Reviewed Articles

- deNoyelles, A., Callaghan, M., Williams, L. & **Raible, J.** (2022). Self-Authoring an Open Textbook for General Anthropology: Worth the Time and Effort?. *Teaching and Learning Anthropology Journal*, 5(2). <http://dx.doi.org/10.5070/T35255728>
- Scanlon, E., Taylor, Z., **Raible, J.**, Bates, J. & Chini, J. (2021). Physics Webpages Create Barriers to Participation for People with Disabilities: Five Common Web Accessibility Errors and Possible Solutions. *International Journal of Stem Education*. 8(25). <https://doi.org/10.1186/s40594-021-00282-3>
- Beile, P., Beiler, R., Bowdon, M., Callahan, M., Conroy, A., deNoyelles, A., Duffy, A., McConnell, D., Mullens, A., Neuberger, L., **Raible, J.**, Rex, M. Shrubsole, N., & Williams, L. (2020). General Education, Open Educational Resources, and Faculty Development in Crisis: What We Did Last Summer. *Journal of Faculty Development*. Madison, WI. Magna Publications.
- Beile, P. deNoyelles, A., & **Raible, J.** (2020). Analysis of an Open Textbook Adoption in an American History Course: Impact on Student Academic Outcomes and Behaviors. *College & Research Libraries Journal*. Chicago, IL. American Library Association.
- deNoyelles, A. & **Raible, J.** (2017). Exploring the Use of E-textbooks in Higher Education: A Multi-Year Study. *Educause Review*.
- **Raible, J.**, Bennett, L., & Bastedo, K. (2016). Writing Measurable Learning Objectives to Aid Successful Online Course Development. *International Journal for the Scholarship of Technology Enhanced Learning*.
- deNoyelles, A., **Raible, J.**, & Seilhamer, R. (2015). Exploring Students' eTextbook Practices in Higher Education. *Educause Review*. Retrieved from <http://www.educause.edu/ero/article/exploring-students-e-textbook-practices-higher-education>.
- **Raible, J.**, & deNoyelles, A. (2015). The role of business agreements in defining textbook affordability and digital materials: A document analysis. *Higher Learning Research Communications*, 5(4). <http://dx.doi.org/10.18870/hlrc.v5i4.284>
- Raible, J. (2014). Creating eBooks using Open Source Tools. *FDLA Journal*, Vol 1, 2014. Retrieved from <http://nsuworks.nova.edu/fdla-journal/vol1/iss1/>

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- **Raible, J.**, Bennett, L., Jowallah, R. (2014). Factors Influencing the Selection of an Adaptive Learning Technology within University and K-12. *FDLA Journal, Vol 1, 2014*. Retrieved from <http://nsuworks.nova.edu/fdla-journal/vol1/iss1/>

Conference Proceedings

- **Raible J.**, & deNoyelles, A. (2021) Show Me the Data: Student Usage and Perceptions of OER. *Distance Teaching & Learning Conference Proceedings*, Madison, WI.
- deNoyelles, A., Beile, P. & **Raible, J.** (2019). OER Adoption in an American History Course: Impact on Student Outcomes and Behaviors and Relation to Institutional Metrics. *ACRL 2019 Proceedings*, Cleveland, OH. American Library Association.
- **Raible J.**, & Cameron, J. (2018) Developing a distance learning captioning solution on your campus. *Distance Teaching & Learning Conference Proceedings*, Madison, WI.
- Nann, A., Hess, J., Norris, S. & **Raible, J.** (2017). A Tale of Two Campuses: Open Educational Resources in Florida and California Academic Institutions. *Charleston Conference Issues in Book and Serial Acquisition*, Charleston, SC. Purdue University Press.

Blogs

- Raible, J. (2021, February, 10). OER from the Instructional Design Perspective: You're Not Thinking 4th Dimensionally. *OER and Beyond*. <https://iJoerandbeyond.org/oer-from-the-instructional-design-perspective-youre-not-thinking-4th-dimensionally/>

Grants

- Raible, J. (2021). Alternative Textbook Grant at the University of Wyoming to replace a commercial textbook with an Open Education Resource. \$3000
- **Raible, J.**, deNoyelles, A., Beile, P. (2018). Complete Florida Open Educational Resources Challenge grant - \$43,000.
- Zygouris-Coe, V., Smith, L., deNoyelles, A., & **Raible, J.** (2014). UCF Information Fluency grant - \$1000. *Increasing Online Course Interactivity Through Flipboard*
- Chen, B., Kirkley D. & **Raible J.** (2008). A Quality Enhancement Plan grant in the amount of \$1,000 was awarded for the project of "Implementing wikis for online learning with an institutional strategy."

Invited Speaker

Dubach, L. and Raible, J (2022) How Academic Librarians Are Working with Faculty to Source Affordable Textbooks for Students for the Choice ACRL Webinar Series via Web Conference, July 20, 2022.

Raible, J (2021) Creating Accessible Course Content with WyoCourses. Invited Speaker at the Ellbogen Center for Teaching and Learning Online Teaching Series via Web Conference, March 25, 2021.

Raible, J. (2018) Unizin Engage. Invited Speaker at the 2018 Unizin Florida Summit, Orlando, Florida, May, 11, 2018.

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Bates, J., Raible, J., & Tinsley-Kim, K. (2018) Universal Design Online content Inspection Tool: UDOIT. Invited Speaker at California Community Colleges Chancellor's Office Maintaining a Quality Distance Education Program Online Conference via Web Conference, January 24, 2018.

Garrett, K., Stucklen, E., Rafferty, J., Eder, Z., Bastedo, K., & Raible, J. (2017) Are You WCAG 2.0 Compliant? Designing for Accessible and Inclusive Learning Environments. Invited speaker at OLC Accelerate, Orlando, FL, November 14th, 2017.

Raible, J. (2017). Accessibility in Online Learning. Invited speaker at National Universities Degree Consortium (NUDC) board meeting via Web Conference, August 16, 2017

Swenson, N., Bastedo, K., & Raible, J. (2017) UCF Parthenon. Invited speaker at the Florida Virtual Campus Professional Development Seminar, University of South Florida, June 13th, 2017.

Raible, J. (2016) Creating Accessible Online Course Content with Canvas. Invited speaker at the University of Wyoming via Web Conference, November 23, 2016.

Lamb, C., Raible, J., Sloan, M. & Armstrong, S. (2016) Town Hall: Learner Services and Support. Invited Speaker at OLC Accelerate, Orlando, FL, November 16th, 2016.

Thompson, K., Raible, J., Roche, A. & Roque, G. (2016) Town Hall: Trends and Innovations. Invited Speaker at OLC Accelerate, Orlando, FL, November 16th, 2016.

Swenson, N., & Raible, J. (2016). Accessibility Support Model: How a Large University Supports Diverse Learners Taking Online Courses. Invited speaker at Educause Learning Initiative (ELI) via Web Conference, November 7, 2016.

Dutot, J., Held, B., Raible, J., & Uranis, J. (2016). Accessibility Panel. Invited Speaker at National University Technology Network (NUTN) Network 2016, September 28th, 2016.

Bastedo, K., Swenson, N., & Raible, J. (2015). Promoting a Culture of Accessibility for Online Students. Invited Speak at WCET via Web Conference, September 24, 2015.

Bauer, S., & Raible, J. (2014). Mobile Technologies & eTextbooks: How students are using them in academic work. Invited Speaker at Seminole State College Faculty Development Convocation Day, Lake Mary, FL. September 30, 2014.

Raible, J., & Swenson, N. (2014). Creating Accessible Online Course Content with Canvas, Invited Speaker at Colorado Mountain College via Web Conference, August 15, 2014.

Conference Presentations

International

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Raible, J., deNoyelles, A., & Salter, A. (2017) Preparing Faculty to Find, Remix, and Create Open Educational Resources. OLC Accelerate, Orlando, FL, November 17th, 2017.

Raible, J., & Emond, M. (2017) Improving the Online Testing Accommodation Process with Quiz Extensions. OLC Accelerate, Orlando, FL, November 17th, 2017.

Raible, J., & Swenson, N. (2016) Using Technology to Scale Online Course Accessibility. OLC Accelerate, Orlando, FL, November 16th, 2016.

Raible, J. (2015). Leveraging Institutional Data to Accommodate Online Students with Disabilities. 21st Annual Online Learning Consortium International Conference on Online Learning, Orlando, FL, October 13th, 2015.

Raible, J., & Swenson, N. (2015). UDOIT, No, You Do It: How I Learned to Stop Worrying and Love Accessibility. 21st Annual Online Learning Consortium International Conference on Online Learning, Orlando, FL, October 14th, 2015.

Raible, J. (2015). Creating Measurable Learning Objectives with Objective Builder! 8th Annual Emerging Technologies for Online Learning International Symposium, Dallas, TX, April 22-24, 2015.

Raible, J., & Howard, W. (2014). Eliminating the Take a Number Approach: Student Communication Strategies for Large Courses. 20th Annual Online Learning Consortium International Conference on Online Learning, Orlando, FL, October 31, 2014.

Raible, J., A., Lewis, S., & Whiteside, A., (2014). Looking to the Future of Social Presence: A Panel Discussion on Theory, Research, and Practice 20th Annual Online Learning Consortium International Conference on Online Learning, Orlando, FL, October 29, 2014.

Cavanagh, T., & Raible, J. (2013). An Initial Foray Into the MOOC-isphere: The Good, Bad and Ugly, 19th Annual Sloan Consortium International Conference on Online Learning, Orlando, FL, November 21, 2013.

Raible, J., & Sugar, A. (2013). DIY eBooks Using Open Source Tools. 19th Annual Sloan-C Consortium International Conference on Online Learning, Orlando, FL, November 21, 2013.

Raible, J. (2012). Applying the ADDIE Model to Digital Textbooks Creation. 5th Annual International Symposium for Emerging Technologies for Online Learning, Las Vegas, NV, July 26th, 2012.

Raible, J., Cavanagh, T., Chen, B., Howard, W., Nettles, B., & Yee, K. (2012). How to Choose an LMS in 90 Days. 18th Annual Sloan Consortium International Conference on Online Learning, Orlando, FL, November 11, 2012.

Raible, J. Chen, B., Schell, J., & Voorhees, D., (2008). Implementing an ePortfolio System to Assess an Interdisciplinary Studies Program. 14th Annual Sloan-C Consortium International Conference on Online Learning, November 5-7, 2008.

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Raible, J. Chen, B., & Kirkley, D. (2008). Applying the Diffusion of Innovations Model to embrace Web 2.0 technologies: Implementing an Institutional strategy. 1st Annual International Symposium for Emerging Technologies for Online Learning, May 7-9, 2008.

National

Raible, J. & Cato, F. (2022) To the Journey: Moving Toward Openness from a Faculty and Instructional Design Perspective. Teaching, Learning, & Technology Conference 2022, Virtual, prerecorded session.

Raible, J. & deNoyelles, A. (2021) Show Me the Data: Student Usage and Perceptions of OER. 37th Annual Distance Teaching & Learning Conference, Madison, WI, August 5, 2021.

Raible, J., deNoyelles, A., & Beile, P., (2019). Got Money? Now What! Managing an OER Grant Program. Open Ed 2019, Glendale, AZ, October 31, 2019.

Raible, J., & Bastedo, K. (2019). Implementing a Pro-Active Captioning Plan that Works!. UDLHE Digicon 2019, virtual conference, October 18, 2019.

Raible, J., & Sugar., A. (2019). OER: What's your Gameplan? Educause Learning Initiative (ELI) Annual Conference, (Poster) February 20, 2019.

deNoyelles, A., Raible, J., & Beile, P., (2018). Using the COUP Framework to analyze impact of an OpenStax OER adoption in an American History course. Open Ed 2018, Buffalo, NY, October 11, 2018.

Norris, S., Beck, C., Raible, J., & Venecek, J. (2018). Humanities in the Open: The Challenges of Creating an Open Anthology of Literature. Open Ed 2018, Buffalo, NY, October 11, 2018.

Raible, J. & Cameron, J. (2018) Developing a distance learning captioning solution on your campus. 34th Annual Distance Teaching & Learning Conference, Madison, WI, August 7, 2018.

Venecek, J., Beck, C., Raible, J., Norris, S., & Flick, L. (2017). Open Humanities: Strategies for Creating Open Access Course Materials. HASTAC 2017, Orlando, FL, November 4, 2017.

Beile, P., Norris, S., Raible, J., deNoyelles, A., & Gause, R. (2017). Rebellions are Built on Hope: Joining Forces to Support OER in a Restrictive institutional Environment. Open Ed 2017, Anaheim, CA, October 11, 2017.

Raible, J. & deNoyelles, A. (2017) A Model and More: Supporting Accessibility in Online Courses. 33rd Annual Distance Teaching & Learning Conference, Madison, WI, July 26, 2017.

Raible, J. & deNoyelles, A. (2017) Textbook affordability in higher education: A case study perspective. 33rd Annual Distance Teaching & Learning Conference, Madison, WI, July 27, 2017.

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Beile, P., deNoyelles, A., Gause, R., Norris, S., & Raible, J. (2017). Poking the Bear: Promoting Textbook Affordability in the Face of a Restrictive Institutional Environment. Association of College & Research Libraries 2017, Baltimore, MD, March 24, 2017.

Norris, S., Raible, J., Nann, A., & Hess, J. (2016). A Tale of Two Campuses: Open Educational Resources in Florida and California Academic Institutions. Charleston Conference Issues in Book and Serial Acquisition, Charleston, SC, November 4, 2016.

Raible, J., & Uranis, J. (2016). Managing Online Accessibility: A Tale of Two Institutions. WCET Annual Meeting 2016, Minneapolis, Minnesota, October 13, 2016.

Raible, J., & Howard, W. (2015). Canvas Communication Strategies for Large Classes. InstructureCon 2015, Park City, Utah, June 16-18, 2015.

Raible, J., & Uranis, J. (2014). Managing Accessibility in Online Courses, WCET Annual Meeting 2014, Portland, Oregon, November 20, 2014.

Raible, J., & Swenson, N. (2014). Creating Accessible Online Course Content with Canvas, InstructureCon 2014, Park City, Utah, June 19, 2014.

Raible, J. (2014). Find Your Superpower: Learn Programming Using Canvas APIs, InstructureCon 2014, Park City, Utah, June 18, 2014.

Raible, J., & Sugar, A. (2013). DIY Ebooks Using Open Source Tools, Educause Annual Conference 2013, Anaheim, CA, October 17th, 2013.

Raible, J., Chen, B., & Kirkley, D. (2009). Implementing Wiki-Based Collaborative Strategies in Online Courses. Educause Learning Initiative (ELI) Annual Conference, (Poster) January 20-22, 2009.

Raible, J., Aviles, K., Conover, C., & Phillips, B. (2007). The Generations Project: Understanding Web Users of All Ages. CAMEX 2007, Orlando, FL, March 23-27, 2007.

Regional

Raible, J., Wasilik, O., & Williams, M. (2021) Wyoming Innovations in Learning conference, Virtual, October 1, 2021.

Raible, J., & deNoyelles, A., (2016). Textbook Affordability in Higher Education: A Case Study Perspective. (FDLA) 2016, Orlando, FL, September 27, 2016.

Raible, J., & deNoyelles, A., (2015). Integrate an eTextbook in Your Course? Not so Fast, My Friend.... Florida Distance Learning Association (FDLA) 2015, Orlando, FL, September 29, 2015.

Raible, J., (2014). Creating eBooks with Open Source Tools. Florida Distance Learning Association (FDLA) 2014, Orlando, FL, September 30, 2014.

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Raible, J., Bennett, L., & Jowallah, R. (2014). Factors Influencing a Selection of an Adaptive Learning Technology within Universities. Florida Distance Learning Association (FDLA) 2014, Orlando, FL, September 29, 2014.

Raible, J., Chen, B., & Kirkley, D. (2008). Applying the Diffusion of Innovations Model to embrace Web 2.0 technologies: Implementing an Institutional strategy. EDUCAUSE Southeast Regional Conference, Jacksonville, FL, June 2-4, 2008.

Local

Turner, A., deNoyelles, A., Raible, J., Beile, P., Norris, S., & Gause, R. (2018). Free Up Your Class! Course Redesign through Textbook Affordability. Faculty Center for Teaching and Learning (FCTL) Summer Conference, Orlando, FL, May 10, 2018.

Raible, J., & Bates, J. (2015). Get to It with UDOIT. Faculty Center for Teaching and Learning (FCTL) Summer Conference, Orlando, FL, May 11-14, 2015.

Raible, J., & Bennett, L. (2015). Mobile Essentials and eTextbook Essentials for Faculty. Faculty Center for Teaching and Learning (FCTL) Summer Conference, Orlando, FL, May 11-14, 2015.

Raible, J., & Howard, W. (2014). Eliminating the Take-a-Number Approach: Student Communication Strategies for Large Courses. Faculty Center for Teaching and Learning (FCTL) Summer Conference, Orlando, FL, May 5-8, 2014

Raible, J., & Chen, B. (2014). Online Collaboration Strategies for Increasing Student Retention, Satisfaction and Learning. CanvasCon Florida Users Group, New Port Richey, FL, April 18, 2014.

Raible, J., & Thompson, K. (2013). Tools of Engagement: Rehumanizing Classes through Technologies. Faculty Center for Teaching and Learning (FCTL) Summer Conference, Orlando, FL, May 6-9, 2013.

Raible, J. (2013). Utilizing the Webcourses@UCF Grades Tool. Faculty Center for Teaching and Learning (FCTL) Summer Conference, Orlando, FL, May 6-9, 2013.

Raible, J., & Thompson, K. (2009). Introduction UCF on iTunes U. Faculty Center for Teaching and Learning (FCTL) Winter Conference, Orlando, FL, December 15-17, 2009.

Professional Service

National/State

- Reviews Editor 2022: Journal of Open Educational Resources in Higher Education
- Peer Reviewer: 2021 ELI Conference
- Peer Reviewer: 2020 Educause Conference
- 2018 Florida Atlantic University Excellence in eLearning Award Committee Member
- Peer Reviewer: 2018 Educause Conference

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- Peer Reviewer: 2018 ELI Conference
- Peer Reviewer: 2016 OLC Accelerate Conference (Trends and Innovations track)
- Volunteer at OLC Collaborate-Orlando 2016
- Peer Reviewer: 2016 Educause Connect Miami Conference
- Peer Reviewer: 2015 OLC Annual Conference (Technology & Emerging Learning Environments track)
- Peer Reviewer: 2015 OLC Blended Learning Conference (Teaching and Learning track)
- Session Chair of 2 sessions: 2014 OLC Conference
- Peer Reviewer: 2015 Educause Annual Conference (Teaching and Learning track)
- Session Chair of 2 sessions: 2014 OLC Conference
- Peer Reviewer: 2014 Educause Annual Conference (Teaching and Learning track)
- Peer Reviewer: 2014 ELI Annual Conference (Teaching and Learning track)
- Peer Reviewer: 2014 OLC Annual Conference (Learning Effectiveness track)
- Peer Reviewer: 2013 Sloan-C ALN Conference (Learning Effectiveness track)
- American Association of State Colleges and Universities (AASCU) Leadership Summit, Ambassador, 2012-2013, 2015

University of Central Florida/Local

- UCF Research Incentive Award Review Committee 2022.
- UCF In-Unit Non-Tenure Professional Development Leave Committee Chair 2021-2022
- UCF Teaching in the Fall taskforce Member 2020
- ITN 1929 Committee member for Accessibility Services
- UCF Faculty Senate Textbook Committee 2020-2021, 2021-2022
- UCF Faculty Excellence Advisory Board Member 2019-2020, 2020-2021
- UCF Student Accessibility Services Fundamental Alteration Committee 2019-present
- UCF Scholarly Communication Advisory Board Member 2017-present
- UCF Student Accessibility Services Advisory Board Member 2017-present
- Technology Fee University Wide Committee Member 2015 & 2016
- Mentor for New Employee: Ashley Salter
- UCF/Educause [Blendkit](#) 2014 and 2015 Portfolio Reviewer
- Subject Matter Expert for EME6613 Spring 2015
- CDL Committees:
 - Accessibility
 - Textbook Affordability
 - IDPAC 2015-2016 Review committee member
 - AESP Review Committee 2016-2017, 2019-2020, 2020-2021
 - Bylaw Committee Chairperson 2021.
- CDL Intern Mentor – LaRae Alcidor, Manal Huda, and Ashley Salter